



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Advanced concrete structures [S2Bud1E-KB>ZKB2]

Course

Field of study

Civil Engineering

Year/Semester

1/2

Area of study (specialization)

Structural Engineering

Profile of study

general academic

Level of study

second-cycle

Course offered in

English

Form of study

full-time

Requirements

compulsory

Number of hours

Lecture

15

Laboratory classes

0

Other

0

Tutorials

15

Projects/seminars

15

Number of credit points

2,00

Coordinators

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Lecturers

Prerequisites

KNOWLEDGE: The student has knowledge of mathematics, physics and chemistry, knows the rules of analysis, construction and dimensioning of reinforced concrete elements and the standards and guidelines for designing building objects and their elements. He/She knows the issues discussed in the first part of the course on "Advanced Concrete Structures". **SKILLS:** The student is able to evaluate and compile loads acting on building objects, can classify building objects, can design elements in complex reinforced concrete structures, and can choose tools (analytical or numerical) to solve engineering problems. **SOCIAL COMPETENCE:** Student is a responsible person willing to broaden her/his knowledge and to communicate and work in a team environment with her/his colleagues.

Course objective

Understanding the principles of work, manufacturing, analysis and design of prestressed concrete members and structures made thereof.

Course-related learning outcomes

Knowledge:

The student knows the rules for determining the combination of permanent and variable loads

The student knows the specifics and rules of dimensioning prestressed concrete elements, taking into account the limit states of serviceability and load-bearing capacity

The student knows the rules of constructing inter-element connections and prestressed concrete structures

Skills:

The student is able to determine the loads acting on structural systems and determine their most unfavorable cases in combination

The student is able to design prestressed concrete elements under complex loading conditions

The student is able to design structures made of prestressed concrete members

Social competences:

Student is aware of the responsibility arising from the accuracy of obtained results and is able to provide their interpretation

Student is aware of the need for acting in the public interest and with regard to the purposes of sustainable building engineering

Student is aware of the necessity of constant education and knowledge expansion

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:

Lecture — final written test at the last lecture (1.5h).

Tutorials — final written test at the last meeting (1.5h).

Projects — completion of the project of prestressed concrete member (beam or slab) and defence of it in the form of test (1 h) at the last meeting.

Programme content

Lectures

The material presented during the lectures includes basic information about prestressed structures and selected thin-walled structures.

Exercises and projects in accordance with the scope of lectures.

Course topics

Prestressed structures

Materials used for prestressed concrete. Determination of operating states of prestressed concrete elements. Calculation of stresses in prestressed sections. Determination of compression losses.

Calculation of crack width and minimum reinforcement due to cracking. Calculation of deflections of prestressed concrete elements. Limit load-bearing capacity of prestressed cross-sections. Shear and anchorage zones in prestressed concrete elements. Connections of prestressed elements.

Thin-walled structures

Shell covers. Spheroidal shells. Cylindrical shells. Folded plate structures.

Liquid tanks. Bulk storage tanks. Cooling towers.

Teaching methods

Lecture - multimedia presentations, calculations and examples- conventional method (blackboard and chalk)

Tutorials — discussing and solving problems on the blackboard with plenty of student participation.

Projects — project of a prestressed concrete beam or slab, using traditional and computerized approaches, schedule consultation

Bibliography

Basic

1. Dolan C. W., Hamilton H. R. (Trey): Prestressed Concrete. Building, Design, and Construction. Springer 2019.

2. Gilbert R. I., Mickleborough N. C., Ranzi G.: Design of Prestressed Concrete to Eurocode 2. Second Edition. CRC Press, Boca Raton 2017.

3. Naaman A. E.: Prestressed Concrete. Analysis and Design. Fundamentals. Techno Press, Ann Arbor 2004.

Additional

1. Ajdukiewicz A., Mames J.: Konstrukcje z betonu sprężonego. Polski Cement, 2004.

2. Knauff M.: Obliczanie konstrukcji żelbetowych według Eurokodu 2. Wyd. III poszerzone. PWN, Warszawa 2019.

3. O'Brien E., Dixon A.: Reinforced and Prestressed Concrete Design to EC2. Spon Press, London 1999.

Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,00
Classes requiring direct contact with the teacher	45	1,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	15	0,50